The 4th
Plan for Educational Administration of Toyota City

For the fiscal years of 2022~2025

Slogan

Learn together for the future

This plan shows our efforts to help home, school, and community to learn together for the future to support and educate our children, with our slogan of "Learn together for the future." Let's try to do what we can do for our children!

The Toyota City Board of Education

Overview

Education has been playing a more important role to create a society where everybody can acquire essential skills and take an active role for living a fulfilling life. Since the enforcing period of the 3rd Plan for Educational Administration of Toyota City will be finished soon, we will formulate a new version to show our direction and take necessary actions in order to improve our educational system.

Basic idea

Establish an education system where each citizen with a different background can spontaneously learn and grow with a community

Ideal images

Based on the Toyota City's own goals for community development as summarized in the Toyota Citizens' Pledge, we will describe our ideal images as follows.

A person who can keep learning spontaneously and growing throughout life (Independence)	**A person who can make great efforts for his/her dream to open up the future (Creation)**	**A person who can understand the diversity of the city and share and pass this on to the next generation (Love for his/her hometown)**	**A person who can understand and support other people and work for community development together (Cooperation)**

Major plan

There are four main measures and twelve main projects to focus for our educational administration.

Main measure No.1 ▶ Develop various skills to expand one's possibilities

In addition to acquire certain knowledge and techniques, we will help students to develop skills to deal with unpredictable incidents, motivate them to learn more, and nurture a good personality.

Examples
○ **Create a class model to improve students' academic ability and encourage schools to use this model**
○ **Make more use of a learning tablet in class and set a better environment where each student can study according to his/her ability and also can cooperate with other students for doing brainstorming and presentation**
○ **Help students to do research through lectures by librarians**

Points to check	Percentage	Direction to go
Students who recognize their strengths	84.6%(Elementary) 69.8%(Junior high)	↗
Students who realize that they try to face difficulties without being afraid of failure	79.5%(Elementary) 67.5%(Junior high)	↗

Main measure No.2 ▶ Secure an environment where anybody can study according to his/her ability

We will establish a system to help students to study according to his/her ability and aptitude.

Examples
- Increase the number of small classes with 30 students in one class
- Provide certain places for students who refuse to go to school so that they can socially become independent
- Build a new system to support students with special medical care
- Provide multilingual academic support by using a learning tablet for translation
- Improve renovation methods for school facilities to endure for 80 years

Points to check	Percentage	Direction to go
Students who like to go to school	84.9％(Elementary) 79.7％(Junior high)	↗
Parents who agree that classes are easy to understand for every student	66.7％	↗
Students who agree that their teachers recognize their strengths	85.9％(Elementary) 79.1％(Junior high)	↗

Main measure No.3 ▶ Encourage people to find great things about their hometown, and create opportunities for them to study and take an active role in the society throughout life

We will make a good use of various resources of the city for learning and doing activities, and provide people with opportunities for studying and taking an active role in the society throughout life.

Examples
- Offer interesting classes by making a good use of educational resources of the city (both facility and human)
- Introduce an "academic program for monodukuri (manufacturing)" to experience nature, science, and expertise

Points to check	Percentage	Direction to go
Citizens who enjoy living their life	72.2％	↗
Students who like their community	88.6％(Elementary) 84.5％(Junior high)	↗

Main measure No.4 ▶ Help home, schools, and communities to cooperate with each other

We will help home, schools and communities to work together to promote better education.

Examples
- Build a stronger connection between a main office for community-school cooperation and facilities like community centers
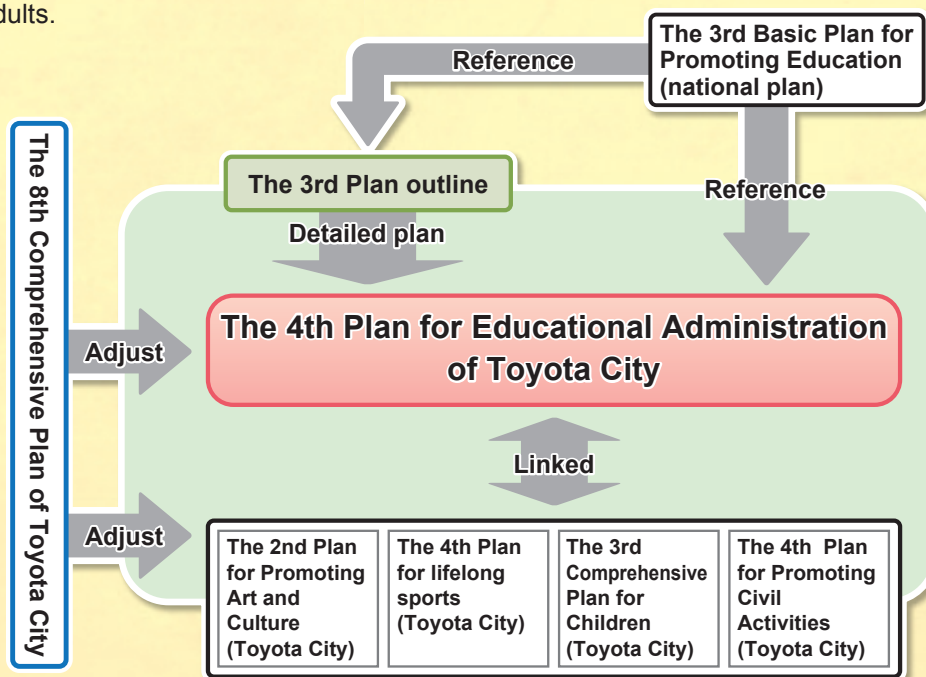- Ask local people to get involved in club activities on holidays

Points to check	Percentage	Direction to go
Citizens who have participated in certain school or community activities with elementary / junior high school students over the past year	15.0％	↗
Students who participate in community events and activities	80.0％(Elementary) 70.3％(Junior high)	↗

- This is a basic plan for Toyota City's educational administration, mainly dealing with education at school.
- This is also linked to some of related plans of other fields such as culture, sports, childhood education, and social education for adults.

The 3rd Basic Plan for Promoting Education (national plan)

Reference → **The 3rd Plan outline**

Reference →

The 3rd Plan outline — **Detailed plan** →

The 8th Comprehensive Plan of Toyota City

Adjust → **The 4th Plan for Educational Administration of Toyota City**

Linked

Adjust →

| The 2nd Plan for Promoting Art and Culture (Toyota City) | The 4th Plan for lifelong sports (Toyota City) | The 3rd Comprehensive Plan for Children (Toyota City) | The 4th Plan for Promoting Civil Activities (Toyota City) |

System

Basic idea	Ideal image	Main measures		Basic measures	
		Measure	**Main projects**	**Measure**	**Main ideas**

Basic idea: Establish an education system where each person with a different background can spontaneously learn and grow with a community

Ideal image:
- A person who can keep learning spontaneously and growing throughout life (Independence)
- A person who can make great efforts for his/her dream to open up the future (Creation)
- A person who can understand the diversity of the city and share and pass this on to the next generation (Love for his/her hometown)
- A person who can understand and support other people and work for community development together (Cooperation)

Main measures:

❶ Develop various skills to expand one's possibilities
- For promoting "independent, interactive, and deep learning"
- For encouraging to use more ICT
- For encouraging children to read more

❷ Secure an environment where anybody can study according to his/her ability
- For promoting more careful and thoughtful education
- For reducing cases of bullying and refusing to go to school
- For promoting education for children with special needs
- For education for foreign children
- For improving renovation methods for long-durable school facilities

❸ Encourage people to find great things about their hometown and, create opportunities for them to study and take an active role in the society throughout life
- For promoting "The We LOVE Toyota" educational programs
- For promoting "monodukuri" educational programs

❹ Help home, schools, and communities to cooperate with each other
- For encouraging schools and communities to work together through an organization like a community school and a main office for community-school cooperation
- For reducing workload of teachers by way of cooperating with a community etc.

Basic measures:

❶ Improve our education to help students to learn how to live through their life
- ①Recognize the importance of educating children with the cooperation of a school and a community
- ②Help students to improve their academic ability
- ③Develop a good personality
- ④Increase physical ability to stay healthy and strong

❷ Create a safe and comfortable learning environment
- ①Enhance school facilities and their maintenance
- ②Improve an environment and equipment for cooking school lunch
- ③Enhance the quality and system of the Toyota City Library

❸ Support to improve our education to enrich our life
- ①Provide more opportunities for citizens to study and practice
- ②Make a good use of reading materials to find information and solve problems
- ③Encourage children to read more

❹ Help a community to develop human resources of the next generation
- ①Provide more opportunities for elementary / junior high school students to study and act independently
- ②Encourage high school / university students to participate in social activities
- ③Support young people who are struggling to get independent
- ④Improve the ability of home education

❺ Encourage more opportunities to learn about "monodukuri," which could lead us to love and to be proud of our city
- ①Raise more interest in "monodukuri" and science
- ②Provide more opportunities to learn about advanced "monodukuri" techniques and science